



EL PASO
INDEPENDENT
SCHOOL DISTRICT

Andress High School International Baccalaureate Diploma Program

5400 Sun Valley. • El Paso, Texas 79924 • (915) 230-4000 • FAX: (915) 757-6443



Admissions Packet

The Andress High School International Baccalaureate Diploma Program is a highly distinguished, worldwide program that cultivates a global mindset while providing an enriching, meaningful curriculum with opportunities to earn internationally accepted college credits.

Our program is open for enrollment to any student ready to accept the challenge of the program. Our magnet program requires student and parent commitment to rigorous, challenging, and comprehensive college level course work, including:

- IB Preparatory classes (9th and 10th grade)
- IB Diploma or IB Course (11th and 12th grade)
- Taking content classes in English, Math, Science, History, Foreign Language, and the offered magnet elective courses.
- Participation in the Theory of Knowledge (ToK) course
- Participation in Creativity, Activity, and Service Project (CAS, 11th and 12th grade)
- Extended Essay of 4000 words (11th and 12th grade)
- Course content final examinations/evaluations (written and graded by IBO)
- Tutoring (As applicable to student's needs)

Parent/Guardian Signature

Date

Student Signature

Date

Admissions Packet Part 1

Student Information Form

EPISD ID # _____

Name _____

Address _____ APT# _____

City _____ State _____ Zip Code _____

Home Phone (_____) - _____ - _____

Student Cell Phone, if any (_____) - _____ - _____

Student email _____

Present Grade _____ Applying for Grade _____

Current School Phone (_____) - _____ - _____

Current School _____

Current Counselor _____

High School Scheduled to attend (current 8th graders) _____

Is this school in the EPISD area? _____ Yes _____ No

If your current school is not in EPISD, have you ever been enrolled in an EPISD school? _____ Yes _____ No.

Previous EPISD school attended ID # _____

If your home EPISD school will not be Address, will you need transportation? _____ Yes _____ No

Parent/Guardian Information

Mother/Guardian _____

Father/Guardian _____

Work Phone _____

Work Phone _____

Home Phone _____

Home Phone _____

Cell Phone _____

Cell Phone _____

Email Address _____

Email Address _____

Best to be reached at (circle): Work/Home/Cell/Email

Best to be reached at(circle): Work/Home/Cell/Email

Admissions Packet Part 2

Tell us about yourself

- A) International Baccalaureate, IB, learners aim to be inquirers, thinkers, risk-takers, and communicators who are knowledgeable, principled, open-minded, caring, balanced and reflective. Which of these characteristics best describes you, and why?

Response may be typed or handwritten. Please write legibly if handwriting. Please do not limit yourself to the lines provided. Question may be answered on separate paper and attached to packet.

- B) Awards, Honors, and Activities

Please tell us about any awards/honors you have received, such as attendance recognition or placing in the science fair.

Award	Year

C) An important part of the magnet program is involvement outside of the classroom. Please list any extra-curricular activities, programs, volunteer/charity work with which you are involved (at school or off campus).

Activity	Where?	During which grades?

Extra-Curricular Activities

Section 440(B)(2)(B) of the University of Interscholastic League Constitution and Contest Rules

Students are eligible in athletics the first year they have the opportunity to transfer to a Magnet School Program. If a student leaves the Magnet School Program and returns to her/his home school, the student is NOT eligible for varsity athletic competitions for at least one year from the date of enrollment in the home school.

By signing below, we hereby acknowledge that we understand and agree to support and adhere to the rules and regulations now in existence, and to those that may be established in the future.

Parent Signature

Date

Student Signature

Date

Admissions Packet Part 3

College Credit Information:

Courses taken in the Andress International Baccalaureate Diploma magnet program offer students the opportunity to receive 24-30 college credit hours accepted at universities across the country and around the world. In order to receive these college credits, students must take exams provided by an organization outside of Texas. These tests will be written and graded by the organization. As a result, all students taking magnet courses will be required to take the internationally developed tests for each content course taken.

- I understand that I will take any final exams to receive college credit for a course
- I understand that my student will need to take any final exam to receive college credit for a course

Parent/Guardian Signature

Date

Student Signature

Date

Admissions Packet Part 4

Andress Magnet Form of Acknowledgement Extended Essay Requirement

All International Baccalaureate Diploma Programme Students must complete an extended essay. The extended essay begins in the student's junior year and will be completed in the fall semester of their senior year. The extended essay consists of a 4000-word researched and documented writing piece.

In order to assist students with the extended essay portion of their Diploma Programme, students will have an extended essay advisor. The advisor will be able to guide students on their essay content but will not be able to make comments or corrections on the actual paper. Student will be required to have 3 formal interviews with their essay adviser per semester in order to ensure student progress and success with their extended essay.

In addition, the school librarian will be trained in the extended essay so as to best assist students with research.

We believe that students will be able to complete this essay but that it will be a group effort between students, parents, teachers, and advisers to encourage, support, and make sure students are committed and successful in the International Baccalaureate Diploma Programme.

Student Section

I, _____, understand and accept that I, as an IB diploma student, will be required to complete a 4000-word essay in order to fulfill International Baccalaureate expectations and receive my Diploma. I will be responsible for my work and attending scheduled meetings with my adviser.

Signature _____ Date _____

Parent/Guardian Section

I, _____, understand and accept that my student will be required to complete a 4000-word essay in order to fulfill International Baccalaureate expectations and receive his/her Diploma. I will support my student and understand that meetings with his/her adviser are important to my student's successful completion of the extended essay for their Diploma.

Signature _____ Date _____

Application Acknowledgement

We recognize that acceptance to the Andress High School International Baccalaureate Magnet Program is a privilege. This is an acknowledgement that you have read and understood the expectations as an IB Diploma student at Andress High School. Student, parent/guardian, and school commit his/her support to the student throughout the IB Preparatory and Diploma years.

- We recognize that standards in the Magnet Program may be higher than those required in other classes and other schools in the district.
- We recognize that compliance with those standards is a requisite part of attendance and continued enrollment in the Magnet Program.
- We recognize that the student must strive for excellence and will be provided with multiple opportunities for tutoring to achieve and maintain that standard.
- We recognize that the student must adhere to the Student Code of Conduct and conduct him/herself in a respectful manner.
- We hereby acknowledge that the student listed in this admission packet is applying for admission to a Magnet School Program offered at EPISD, and that we have read all portions of this admission packet.
- We will complete all other forms that may be required by the program of our choice.

Parent/Guardian Printed Name

Parent/Guardian Signature Date

Student Printed Name

Student Signature Date



Andress High School International Baccalaureate Diploma Program

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Andress High School Magnet Program Teacher Recommendation Form



Student Name _____ ID# _____

Student Directions: Give this form to a teacher, counselor, or administrator on your campus and ask them to complete it on your behalf. Ask him/her to please seal the completed form in an envelope, sign across the seal and return it (via U.S. Mail or EPISD School Mail) to Andress High School Magnet program, Attention IB Coordinator.

Recommended Directions: Please circle the number in the rubric below that most nearly represents the student's typical degree of behavior and attitude on a scale of 1-9.

Ease of learning	1 2 3 Learns only with much application	4 5 6 Learns only with reasonable application	7 8 9 Learns quickly	No basis for judgement
Achievement to ability relation	1 2 3 Achievement far below ability	4 5 6 Inconsistent achievement	7 8 9 Works steadily up to ability	No basis for judgement
School work initiative	1 2 3 Needs frequent prodding	4 5 6 Prepares assignments of own accord	7 8 9 Seeks additional tasks	No basis for judgement
Originality and imagination	1 2 3 Seems unimaginative	4 5 6 Shows some originality upon accord	7 8 9 Highly creative	No basis for judgement
Reliability and imagination	1 2 3 Is dependable	4 5 6 Fulfills obligations	7 8 9 Is scrupulous and punctual	No basis for judgement

Please check appropriate box:	Below Average	Average	Above Average	Excellent	Outstanding	No basis for judgement
Leadership Qualities						
Reliability						
Reaction to setbacks						
Respect accorded to faculty						
Analytical Skills						
Study Skills						
Ability to succeed in a rigorous academic setting						

Please check one of the following: ___ **Highly Recommend** ___ **Recommend** ___ **Do Not Recommend**

 Printed Name Content Area

 Signature Date